

Saint Brendan Catholic School

Pre-Kindergarten Curriculum Guide

CURRICULUM AREAS

- ❖ Religion
- ❖ Math
- ❖ Language Arts
- ❖ Science/Social Studies
- ❖ Cognitive Development
- ❖ Physical Development
- ❖ Social/Emotional Growth

KINDERGARTEN READINESS EXPECTATIONS

RELIGION

- ❖ Knows simple prayers
- ❖ Makes the sign of the cross
- ❖ Has a basic understanding of the holy family
- ❖ Community outreach
- ❖ Weekly mass participation
- ❖ Bible stories
- ❖ Introduction to rosary

MUSIC

- ❖ Remembers simple songs/rhymes
- ❖ Responds to music
- ❖ Learns hymns and liturgical songs.

COGNITIVE

- ❖ Solves problems independently
- ❖ Follow a two-step direction
- ❖ Shows an interest in books
- ❖ Answers questions about a story
- ❖ Identifies primary and secondary colors
- ❖ Identifies simple shapes
- ❖ Sequencing
- ❖ Calendar
- ❖ Manipulatives
- ❖ Standard weights/measures
- ❖ Demonstrates one to one correspondence
- ❖ Understands spatial concepts
- ❖ Understands concepts of time/daily routines
- ❖ Counts to 30
- ❖ Recognizes own name in print
- ❖ Sorts by color, shape and size
- ❖ Creative narration
- ❖ Letter/sound recognition
- ❖ High frequency words

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KINDERGARTEN READINESS EXPECTATIONS (continued)

SOCIAL/EMOTIONAL

- ❖ Listens and follows simple rules
- ❖ Takes turns and shares
- ❖ Uses words to solve problems
- ❖ Does not use physical aggression
- ❖ Uses materials and toys correctly
- ❖ Interacts well with others

PHYSICAL

- ❖ Climbing, hopping, skipping
- ❖ Throwing/kicking a ball
- ❖ Cutting with scissors
- ❖ Controlling a crayon well
- ❖ Copying simple shapes

SPECIAL INSTRUCTIONAL AREAS

COMPUTERS

- ❖ Beginning keyboarding skills
- ❖ Mouse and CD-ROM operation
- ❖ Age appropriate games including Kid Keys, Miss Spider's Tea Party, Clifford and Jump Start

LIBRARY

- ❖ Introduce students to a diverse collection of Children's Literature and authors
- ❖ Foster general knowledge of library resources
- ❖ Experience a variety of media

ART

Creativity-based art program

- ❖ Students become familiar with basic art materials: marker, crayon, paint, scissors, clay, etc.
- ❖ Two dimensional and three dimensional shapes
- ❖ Beginning coloring, cutting and sculpting drawing skill development
- ❖ Individual and group projects
- ❖ School participation in various art shows and contests in the community and at school

MUSIC

Students participate in weekly classes learning hymns and liturgical songs

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SPECIAL INSTRUCTIONAL AREAS (continued)

PHYSICAL EDUCATION

Students participate in weekly classes to experience a wide variety of movement activities

- ❖ Basic locomotor skills: hop, walk, run, jump, leap, gallop, skip, and slide
- ❖ Basic non-locomotor skills: bending, twisting, stretching, turning, lifting
- ❖ Various techniques for throwing, catching, kicking, and hitting
- ❖ Rhythm and dance activities
- ❖ Appreciate the importance of acting in a safe and respectable manner