

# *Saint Brendan Catholic School*

## *Kindergarten Curriculum Guide*

### **Religion**

- ❖ Prayers
- ❖ Weekly Mass
- ❖ Songs
- ❖ Rosary
- ❖ Catholic Traditions
- ❖ Community Outreach
- ❖ Bible Stories
- ❖ Saints
- ❖ Feasts and Devotions

### **Language Arts**

- ❖ Extend/review letter recognition
- ❖ Letter/sound relationship
- ❖ High-frequency words
- ❖ Beginning to read
- ❖ Grammar
- ❖ Punctuation
- ❖ Phonetic reading
- ❖ Oral reading
- ❖ Clear speaking
- ❖ Rhymes
- ❖ Literature
- ❖ Comprehension
- ❖ Predict outcomes
- ❖ Drama
- ❖ Poetry

### **Handwriting**

- ❖ Letter formation
- ❖ Directionality
- ❖ Write first and last name
- ❖ Word of the day writing
- ❖ Individual ideas expressed in writing

### **Math**

- ❖ Count by ones
- ❖ Skip count by two's and fives
- ❖ Write and identify numbers to 31
- ❖ Describe, identify and extend patterns
- ❖ Sort and classify
- ❖ Ordinal numbers
- ❖ Geometry and fractions
- ❖ Algebraic thinking
- ❖ Money and time

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### **Math (continued)**

- ❖ Calendar
- ❖ Measurement
- ❖ Graphing
- ❖ Addition and subtraction

### **Science**

- ❖ Characteristics of living things
- ❖ Identification of internal and external body parts
- ❖ Using the senses to observe the physical characteristics of objects
- ❖ Different ways things move and directional motion
- ❖ Day and night
- ❖ Earth and sky
- ❖ Changing seasons

### **Social Studies**

- ❖ Map skills
- ❖ Globes
- ❖ Awareness of world as a larger place
- ❖ Seasonal holidays and months
- ❖ Community helpers
- ❖ American symbols
- ❖ American heroes
- ❖ Patriotic songs
- ❖ Citizenship

### **Art**

Creativity-based art program

- ❖ Students become familiar with basic art materials: marker, crayon, paint, scissors, clay, etc.
- ❖ Two dimensional and three dimensional shapes
- ❖ Beginning coloring, cutting and sculpting drawing skill development
- ❖ Individual and group projects
- ❖ School participation in various art shows and contests in the community and at school

### **Library**

- ❖ Introduce students to a diverse collection of Children's Literature and authors
- ❖ Foster working knowledge of library resources
- ❖ Experience a variety of media

### **Physical Education**

Students participate in a wide variety of movement activities

- ❖ Basic locomotor skills - hop, walk, run, jump, leap, gallop, skip, and slide
- ❖ Basic non-locomotor skills - bending, twisting, stretching, turning, lifting
- ❖ Various techniques for throwing, catching, kicking, and hitting
- ❖ Participates in rhythm and dance activities

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- ❖ Understands the importance of acting in a safe and respectable manner

### **COMPUTERS**

- ❖ Beginning keyboarding skills
- ❖ Mouse and CD-ROM operation
- ❖ Age appropriate games including Kid Keys, Miss Spider's Tea Party, Clifford and Jump Start

### **MUSIC**

Students participate in weekly classes learning hymns and liturgical songs