

# *Saint Brendan Catholic School*

## *Second Grade Curriculum Guide*

### *Language Arts*

#### *Reading*

- Story elements- setting, characters, plots, problems, and solutions
- Read high-frequency words
- Author's purpose
- Identify main ideas and supporting details
- Make, confirm, revise predictions
- Accelerated Reader Program
- Draw conclusions
- Oral reading

#### *Writing/Handwriting*

- Daily Journal writing
- Use the writing process for a variety of purposes
- Creative, descriptive, expository and narrative writing
- Writing a letter
- Use correct grammar, capitalization and punctuation
- Transition from manuscript to cursive according to the Zaner-Bloser system

#### *English*

- Sentence structure
- Types of speech: common and proper nouns, pronouns, verbs, adjectives, adverbs, conjunctions
- Development of stories and poems
- Reference and research materials
- Chapter book-reports
- Oral reports

#### *Phonics/Spelling*

- Synonyms and antonyms
- Suffixes/Prefixes
- Compound Words
- Synonyms, Antonyms, Homonyms
- Alphabetical Order

#### *Mathematics*

- Word Problem solving strategies
- Count by 2's, 3's, 4's, 5's and 10's
- Read and write numbers to 1,000
- Algebraic Equations
- Addition and subtraction with and without regrouping numbers to 999
- Round numbers to the nearest 100's place
- Tell time to the 1 minute
- Solve elapsed time problems

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### *Mathematics(continued)*

- Combine and count various amounts of money to \$1.00
- Identify fractions
- Identify solid figures and congruent shapes in geometry
- Multiplication/Division
- Metric and standard measurement

### *Religion*

- Sacrament preparation:  
First Reconciliation and First Eucharist
- The Ten Commandments
- Holy Days, Saints and Feast Days
- Community Outreach
- Church seasons
- Holy Family, Blessed Trinity
- Parts of the Mass
- Character and moral development
- Grade Level Mass presentation
- Weekly Mass participation

### *Social Studies*

- Maps and symbols
- Landforms and bodies of water
- American history and holidays
- Communities and neighborhoods
- Election and government
- Building citizenship

### *Science*

- Prehistoric life
- Interaction of living things
- Forms of energy and motion
- Properties of matter
- Health and safety
- Plant life

### *Spanish*

- Conversation and phrases
- Vocabulary and pronunciation
- Games
- Songs
- Spanish customs and holidays

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### *Art*

- Creativity-based art program
- Students work with basic art materials: marker, crayon, charcoal, pastels, paint, scissors, clay, etc.
- Students work both individually and collaboratively to develop confidence in the creative process, which translates into other academic areas
- Individual and group projects
- School participation in various art shows and contests in the community and at school

### *Library*

- Introduce students to a diverse collection of children's literature and authors
- Foster working knowledge of library resources

### *Physical Education*

- Focus on cooperative learning, enhanced fitness and refinement of basic movement
- Knows various techniques for throwing, catching, and striking different objects
- Understands that games consist of people, boundaries, equipment, purpose, and rules

### *Computer*

- Keyboarding skills
- Mouse and CD-ROM operations
- Cross curricular games including math, language arts and science. Software examples include Jump Start, Kid Keys, Clifford, and School Zone.

### *Music*

Students participate in weekly classes with liturgical music as the vehicle for expression and appreciation of music